Lesson title: Dandelion painting

Areas of curriculum: Art, fine motor

Projected outcomes: The children will use a printing method to make a picture of a dandelion.

Lesson outline: On a tray the teacher will arrange 45 black paper, a card tube with slots in the end, a cotton bud and a small bowl of white paint. The child will be invited to create a dandelion picture from the materials.

Differentiation: The children can dissect and identify the pieces of a dandelion. The child can use paper to create a black and white flower image.

Lesson title: Flower name petals

Areas of curriculum: Language, art

Projected outcomes: The child will be able to identify their name in the classroom.

Lesson outline: The teacher will discuss the child’s name with them. Can the child identify any sounds or letters in their name? The teacher will give the child a circle piece of recycled paper, a photo of their face and recycled paper flower petals with a letter from their name on each petal. The child will be invited to glue the picture of their face to the circle and arrange the letter petals to spell their name. The flowers can create a name display on the wall.

Differentiation: The child can cut the circle and petals. Instead of names this can be used as a counting exercise or for the children to display their age.
Lesson title: Flower window

Areas of curriculum: Art, science, fine motor

Projected outcomes: The children will learn a method of preservation.

Lesson outline: Each child will be given or collect 4 strips of paper, one inch thick, 2 pieces of contact paper and some flowers. The child will peel the paper from one piece of contact and stick the strips of paper as a frame. Now is a good time to write the child’s name on one of the strips. The child will stick leaves and flowers to the contact and when they are happy with their picture they will stick the other piece of contact on top, making sure they push out any air bubbles. The windows look best displayed at a window but are also beautiful on the wall.

Differentiation: The contact paper can be tricky so if the child doesn’t have excellent coordination the teacher can do that part.

Lesson title: Cress planting

Areas of curriculum: Science, practical life

Projected outcomes: The child will grow and taste cress.

Lesson outline: In recycled yogurt cartons or egg shells the child will place some cotton wool. The child will sprinkle cress seeds on the cotton wool and water it lightly. The child will watch and examine the seeds as they crack and grow.

Differentiation: The child can document the seeds process with drawings or photographs.
Lesson title: Walking rainbow

Areas of curriculum: Science

Projected outcomes: The children will learn about capillary action and secondary colours.

Lesson outline: Pace 5 clear cups or glasses in a row. Fill cups 1, 3 and 5 half way with water. Add food colouring - red, yellow and blue. Fold a sheet of kitchen paper lengthways into 4 and place connecting the cups. Wait and watch the tissue soak the colours and mix the displaced water in the empty cups.

Differentiation: The experiment can be done with as few as 2 colours and as many as the children would like.